

### **Foundational Topics (Suggested but not limited to)**

- ✓ *Issues of Community and PK-12 Connections*
- ✓ *Goal Development*
- ✓ *Developing a Philosophy of Teaching*
- ✓ *Historical/Philosophical Foundations in Education*
- ✓ *Current Educational Context(i.e. state and federal policy; school violence; bullying; healthy lifestyle; social/emotional learning)*
- ✓ *Developing and understanding of issues of diversity, equity, and inclusion*
- ✓ *Establishing a successful classroom environment*
- ✓ *Lesson Design and Curriculum Development*
- ✓ *Exploration of instructional and educational technology*
- ✓ *Creating a Safe Learning Environment*
- ✓ *Multiple theories around intelligence and learning*
- ✓ *Assessment*
- ✓ *Classroom Management*
- ✓ *Learning Theories*
- ✓ *Strategies for Highly Engaged Learning*
- ✓ *Ethical Issues in Education*
- ✓ *Reflection on personal and professional growth and development*
- ✓ *Learning Process*
- ✓ *Teaching Strategies*
- ✓ *Parent Involvement*
- ✓ *Participation in the Professional Education Community*
- ✓ *Educational Content and Curricular Standards*
- ✓ *Leadership*
- ✓ *Professionalism*
- ✓ *Social/Emotional Learning*
- ✓ *Building Relationships in a Virtual Reality*

### **PRACTICUM II - Methods Courses**

Practicum II methods courses relate to the development of specific competencies related to specialized certification --Methods. There are special competencies for elementary education, special education, middle school, early childhood, English as a Second Language, and secondary education, which are offered in required courses for each area. Courses in each area include designing instructional methods, facilitating growth, and understanding of the unique complexities of the content.

### **PRACTICUM III - Student Teaching / Internship**

Practicum III is commonly referred to as student teaching/internship. This is an extended ten to sixteen week experience in a PK-12 setting where each student has primary responsibility for a classroom. Doane requires a student teaching experience of at least a full-day for one semester (at least 14 – 16 weeks) for secondary majors. A minimum of ten weeks full-day is required for each experience of two field endorsements OR field endorsement with a subject endorsement.

Student teaching/internship follows successful completion of Practicum I & II. Student teachers/interns are expected to reflect upon their experiences from the perspective of a developing professional. They are further encouraged to construct their own understandings that encompass the process of teaching and learning. Refer Appendix J for detailed information.